

BLAST JAMB *And* **GAIN ADMISSION IN ONE SITTING**

The 19 Strategies and Counsels for seamlessly securing Admission

Ubaka Aniche



BLAST JAMB AND GAIN ADMISSION IN ONE SITTING

(The 19 Strategies and Counsels for Blasting JAMB and seamlessly securing Admission)

By Ubaka Aniche



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DEDICATION

This book is dedicated to all JAMB candidates who wish to jam JAMB by scoring 300+ and seamlessly securing admission into tertiary schools.

FOREWORD

I am delighted to write the Foreword to this book since I am highly impressed and positively moved at seeing the rich varieties of its contents.

The contents include key topics like the introductory part involving the Einstein's assertion that "Every Child is a Genius", the bitter truth strategy, the CBT (Computer Based Test) strategy and the less competitive strategy just to mention a few.

How To Blast JAMB And Gain Admission In One Sitting is one of the most important parts of the recent inter-disciplinary activities concerning the secrets to students' admission into Nigerian Universities, Polytechnics, and Colleges of Education. For this to be accomplished, Ubaka Aniche has provided in a single volume, all the basic principles needed for a thorough grounding in this subject matter.

In spite of this breadth, the development of *How To Blast JAMB And Gain Admission In One Sitting* is in very lucid, simple and plain English, which is teachable, readable and most suitable for adoption by students seeking admission into any of the Nigerian tertiary institutions.

I greatly congratulate the author on his untiring efforts, and I warmly recommend this book to all students that are earnestly seeking admission into any tertiary institution for their desired courses in Nigeria.

Suleiman Abdulkadri Steven Msc Applied Mathematics, University of Lagos
(Tutorial Guru)

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ABOUT THE AUTHOR



Ubaka Aniche (Popularly known as - Fabulous) is an innovative young leader who is passionate about young people's global relevance. He is the president of Fabulous Impact; an emerging developmental and transformational organization which designs and manages leadership, entrepreneurial and educational training.

He has been involved in tutorials since 2008 and also did his one year mandatory national youth service in one of the top tutorial centres in Lagos.

He has counseled and helped many students gain admission into the university and other tertiary institutions. He is actively involved with initiatives and projects directed towards the peak performance of students in the academic and career lives.

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Book: Educational/Admission help/Motivational

MODULE 1

YOU ARE A GENIUS – ACCEPT IT!

“Every child is born a genius” – Albert Einstein

I would love you to ponder the above quote and keep it resounding in your mind as you read through this book.

As you give thought to it and keep it resounding in your whole system, speak it out, saying to yourself: “I am a genius!” I am not trying to tease you but the truth is that you are a genius and there is no information you cannot process no matter how difficult it may seem.



I want you to do me a favour as I take you on the mission of netting 300 and above in UTME and gaining admission in one sitting. The favour is simple; accept that you are a genius and there is no goal you cannot achieve.

Your journey to academic excellence and success in life requires a bit of smart work and once that is done, you are in for all round success in life. It's just like breaking a coconut shell so that you can enjoy the juicy part.

This time of your life is nearly the last opportunity you have to break every limitation to your academic success by doing a bit of smart work. If you can study hard with the strategies you are about to meet, apart from scoring high and gaining admission, you will forever excel in your academics and even stand a chance of making a first class honours.

There is no one on this planet who can guarantee you a score of 300 and above without studying hard and doing so in a smart way. I want to show you the smart way of preparing for JAMB so that you can get a huge result for your hard work.

What I am about to share with you does not respect intelligence or dumbness, and no matter what you think about yourself – poor or good student, these strategies and counsels will work for you – only if you apply them.

One last favour you will do for me is to change your limiting beliefs. Whatever limiting beliefs you've had or hold dear to, you have to switch them to lifting beliefs.

Here is a fact: *“Your ability to adapt quickly to change and challenges largely determines your success in life and business”* – Brian Tracy.

Just try as much as you can to adapt yourself to this change of beliefs for a month as you apply the strategies and heed the counsels in this book. Charles Darwin also said, *“Survival goes not to the strongest or most intelligent creature but to the one most adaptable to change.”*

UTME and universities' PUTME are hot competitive exams. It is neither the strongest nor most intelligent ones that win but those who will adapt to change of right strategies.

MODULE 2

STRATEGIC PREPARATION - 7 TIPS ON STRATEGIC PREPARATION



Preparation is inevitable in achieving academic success. Proper preparation improves confidence and performance.

When it comes to admission, you would need smart preparation. It's possible to prepare amiss. Strategic preparation is what you need and I have provided you with how to prepare strategically.

The subheadings might sound like what you already know but you have to read through to see the difference. Here is how to prepare smartly. Secrets of smart preparation are;

1. Use your UTME/SCREENING past questions and SYLLABUS to your advantage

The use of past questions pack is one of the common ways students prepare for exams. This method of preparation is good if used smartly.

The **problem** with the use of past questions is that most students, instead of really practicing the past questions resort to cramming the questions and their answers with the mind-set that they will see similar questions in the actual exam.

The truth is that it does not work like that. *Cramming fails when it meets exam condition.* This is the reason many students fail UTME and WAEC after claiming to have prepared effectively. What they did was typical cramming and assumption.

Please, don't be a victim of this method; rather use it smartly by **really practicing, understanding and knowing** the past questions and their solutions. It has been confirmed overtime that UTME is made up of 80% past questions.

So obtain your UTME and the screening/post-UTME (Unified Tertiary Matriculation Examinations) past questions and use them to your advantage smartly.

Use the past questions and truthfully replicate the exam conditions you may have gotten from enquiries, if you are writing for the first time; the time, the discipline not to consult any book or the answers, and the marking scheme employed.

Do yourself a favor to be stricter than the real examiners. After scoring yourself, don't waste your time jubilating over the ones you got or mourning over the ones you failed. Swing into action and match the ones you failed with your Syllabus. Get the areas in your syllabus that you failed and give them adequate attention. Do in-depth study on your corrections by prioritizing the ones that appeared in your syllabus.

If you do these things with 5-10 years' worth of past questions and keep revising them, you will definitely leave the exam hall smiling with colors of success decorating your efforts. I bet you; **it always works!**

More so, JAMBITEES preparing for UTME seldom use their JAMB syllabus and brochure. Jamb syllabus is like JAMB revealing to you what to expect. ***This is the best 'expo' ever***; so use it to your advantage. Using JAMB syllabus will help you study smartly and on point.

Don't stop at past questions; use your current JAMB syllabus to prepare for the four subjects. This strategy has always produced amazing results to students I counselled.

2. CBT (Computer Based Test) Strategy

The use of computer based test is now the norm in sitting for JAMB and screening or PUTME exams. The use of paper past questions packs for JAMB preparation will soon be over and everyone would have to prepare with CBT software either in a computer or smartphone.

Nevertheless, the use of CBT is on already and smart students would offset the new trend and use it to their advantage. There are many centres nowadays where you can be trained on how to use CBT.

You can also register with these centres for regular practice of JAMB CBT past questions. These centres are often owned by tutorial centres. Another way to practice CBT past questions, is by using your smartphone.

There are many free and paid JAMB CBT app which you can download from *Google playstore* and practice with. Since you will be writing CBT on a desktop or laptop, it is better you also practice with it.

Practice CBT past questions until you master the act since this will make you fast, lets you know what to do when the system malfunctions and saves you time during the main exam.

Take advantage of JAMB CBT mock exam, it would help you measure your preparation. Don't go for JAMB CBT exam without effective CBT preparation. You can Google approved CBT centres and find the one close to you for your registration and practice.

3. Leverage on your strength - The subjects you are good at

The subjects you are good at can cover a whole lot for you if you leverage on them. You can actually predict your JAMB score before or after the exam if you are sure of the subjects you have mastered.

During my time, this was what really helped me. I scored 87 and 66 in two subjects that I had mastered and I scored little above 50 in the other two and that was enough to get me admitted.

Deal with the subjects you have mastered, mercilessly, to give a score of 90 and above on each of them. For example, if you score 90 in two subjects that you have really known and 50 in the other two, that is 280, which implies that you are good to go.

This is just an example; I know you can do better – yes you can! However, don't do this at the expense of the subjects you are not good at. Instead of wasting a lot of time trying to understand the hard-nut subjects, you can employ aids such as:

- 1.** Identify a guru in that subject and study with the person in order to learn from the person.
- 2.** Meet your teacher for further explanation.
- 3.** If you have access to the internet, you can download and watch videos that explain those tough topics.
- 4.** Leverage on study groups.

4. Start your studies in time

UTME and Post-UTME questions comprise all senior secondary school topics in each subject, which takes three academic sessions (SS1 to SS3) to study normally.

You can't start preparing for these exams one or two months to the actually exam date and expect to have an excellent result, especially if you are someone who had finished secondary school for over a year or more before registering for the UTME exam.

It is normal to forget some of the things you were taught in the secondary school, so, a minimum of six months intensive study period prior to the UTME date is advised for anyone who wants to make an excellent UTME score of up to 300.

Study personally and attend tutorials where necessary and in good time before the UTME and Post-UTME exams.

5. Demystify JAMB and UTME in your mind

UTME, more popularly known as JAMB (the board that administers the exam) is not a mysterious exam where you have to do something mysterious in order to succeed in it and gain admission into the tertiary institution.

JAMB has been labelled "Almighty JAMB" by many persons, but the truth is that you must change that perception if that is the way you see JAMB.

This is what I mean when I say 'demystify JAMB in your mind'. Having this wrong perception about JAMB exam can only make you see it as an uphill task which you may not surmount on your own efforts except by external factors which will involve exam malpractices.

The fact that someone you know has written UTME for five (5) times without succeeding, does not make JAMB a mystery. The fact that people far older than you are have written this same exam without success does not make it a mysterious exam. Having this wrong perception about JAMB and its exam can lead to failure.

Hear a bit of Divine's experience: *"I wrote my first JAMB in 2007 alongside my SSCE, but before then, I already had a wrong perception and fear about JAMB; saw it as an almighty exam which one can't pass except one takes additional steps involving malpractice.*

My perception was formed from the stories I heard people and my peers share about people and even their relations writing JAMB for many years before finally gaining admission.

What happened was that I never consciously studied for my UTME with the JAMB syllabus and past questions, and when the day of the exam came, I went into the exam hall, and not quite long due to the corruption in our education system, some persons came in and started calling out "supposed" answers to the exam questions for interested candidates.

I copied most of their answers without really looking at the questions or trying to answer them based on my ability at that level. Well, at the end of the day, the result came out poorly and I managed to make 178 as JAMB score.

I know some persons might want to do what I did and in fact, people do it and succeed. But, for me I learnt a lesson of having a good perception, self-esteem and hard work. I vowed never to be involved in exam malpractice or be afraid of any exam and from then till now, I have not broken my resolve.

Meanwhile, by the following year, 2008, I wrote another JAMB and made a better score (above 200) and to crown it all, I passed my post UME and gained admission on merit."

So, see JAMB as any other exam which you can pass by studying well, and following the principles laid down in this book.

The only difference about JAMB exam is that it is a national and a unified exam, therefore there is so much competition because it's not just an exam with your secondary school mates.

A whole lot of persons write this exam from different backgrounds. All the extra efforts you need to put in have been laid down in this book.”

6. Be confident and time conscious

Don't be intimidated by the exam environment, invigilators or the exam condition. Be confident, positive and avoid fear.

Work with time and remember that it is very important that you start with the questions you know. Attempt all questions. Avoid distractions and malpractice. Your success is indisputable.

7. Be early

Arrive the examination venue before time and acquaint yourself with the environment. When in time, you will have the ample opportunity to commune with the environment long enough to possibly have your doubts dissolved.

Since your exam centres are usually places you might not have been to before, it is also advisable to go before your exam day. Be familiar with the place, the route and the time it will take you to get there from your house or lodge.

Environmental familiarity adds to your confidence which will eventually improve your performance. It also gives you a sense of security and ensures

a relaxed mind. Success in exams is easier with a relaxed mind than a troubled mind.

I've seen students fail exams or perform poorly not because they did not prepare well but because they were tensed. Tension caused mostly by lateness that they didn't plan for.

If you have been in such a situation before, you will attest to the fact that it normally takes some time to really relax and start writing. Some students discover that they have made a terrible mistake just close to submission while some may never find out.

That's costly right? While this is not true for some students, you still can't afford to risk it! Confidence never disappoints but overconfidence does, most times.

Comport yourself and be calm. Ensure you have all the documents needed for the examination. One key item needed is your identification slip. Always make sure you read the exam instructions and abide by them strictly.

Coming late to the exam hall can destabilize you. I have seen students stopped from writing exam simply because they came late. Please don't repeat such mistakes.

Cancel all activities on the day of your exam and get all you need before the exam date. Also consider distance, traffic and the ease of getting to your venue so as to enable you strategize on how to be at the venue before time.

MODULE 3

YOU ARE IN A COMPETITION - REACH FOR THE STARS AND SET A HIGH TARGET.



One funny mistake JAMBITES make is in not being able to prepare and deal with their UTME and admission screening exams as a competition.

JAMB and admission screening exams are hot competitions and should be prepared for ruthlessly. You can't afford to miss it. Time is precious of essence and these exams are taken once every year.

How can you take for granted what will cost you a period of one year to try again if you fail?

Recent statistics showed that over 1.7 million candidates applied for JAMB in 2017

I also know that about 15,000 students or more apply yearly to some Nigerian top universities which usually admit nothing more than 5,000 candidates.

This is a **serious competition** and should be taken as such. Give these exams your best shot, prepare for them like your life depends on it, prepare smartly too and pay the short term sacrifice for a long term enjoyment.

Here is a profound strategy to help you blast your UTME and admission screening exams. If you want to score high in these exams, you have to reach for the stars and set a high target for yourself.

It is always said that you should reach for the stars so that if you don't get there you will fall on the moon. I will advise you set a goal to score 400 and nothing less and put in your best effort considering other strategies I have unveiled in this book.

One good thing about setting a goal or having a high target is that it helps you focus and hit at your target as an archer. If you aim at scoring 400 and put in the required effort, you will not score anything less than 300.

I have seen this work for my students and it can work for you. I have recorded high rate of success teaching my students these strategies I am sharing in this book.

*Don't just set a target and do nothing about it.
A goal without action is a daydream.*

If you are sincere about your goal, it would give you a sense of urgency and responsibility that will keep you committed and accountable to yourself.

So, Set a target, draw an action plan and give it time and your best shot and you will be unstoppable

MODULE 4

TUTORIALS INCREASES YOUR CHANCES – BE SMART ABOUT THEM

Tutorial centres have recently become the norm as the after-school preparation centres for secondary school leavers to enable them prepare and excel in their exams (WAEC, JAMB, POST-UME, etc.)

I have attended tutorials and I have been involved in tutorials. In fact, I did my one year mandatory service in one of the top tutorial centres in Lagos; so I can tell the tale of students and tutorials.

The chances of any student attending a tutorial to excel in his/her exams are above fifty percent no matter how poor the student seems to be, but unfortunately, only few students seize and maximize their tutorial opportunities.

A tutorial centre is supposed to be a serious preparatory ground for these students but most of them have turned it to a playground where they exercise their teen exuberance.

You know what I mean. Activities like: boys hunting girls and girls hunting boys, gaming, addiction to social media, gangsterism, noise-making and playfulness. They pay less attention and give less time to what brought them to the tutorial centres.

They are often distracted and their minds seem to wander on frivolities. The few feebly-serious students in this category, most times seem to be the ones that have written JAMB or WAEC more than once and have learnt to be a bit serious while the ones that knew what brought them to the tutorial houses in the first place, are always serious and diligent.

Excerpt of my brief conversation with Jane, a student at my tutorial centre.

Me: *Jane, why do you stay back after classes to read your books?*

Jane: *Sir, I have written JAMB three times and if I fail this time, I will kill myself.*

Me: *SHOCKED, I asked, why will you say such thing?*

Jane: *Sir, I just have to gain admission this time around no matter what.*

Jane was always in class paying undivided attention to her teachers. She rarely went out for breaks and always stayed back for 2 hours after classes studying and making sure she understood what was taught.

I believe she must have learned her lesson and have resolved to be serious this time around. *Don't wait to fail before you do the right thing. When you do the right thing you will get the right result.*

You can't afford to fail after attending a tutorial. So how would you be smart about your tutorial in order to maximize the opportunities?

7 Tips on How to Use Tutorial to Your Advantage

Contained below are the various tips that I have provided you with on how to maximize your tutorial opportunities.

1. Choose your tutorial centres wisely!

There are lots of tutorial houses out there and a good number of them are out for your money and not your success. You have to be smart about your choice of places to go for tutorials.

You have to do your research and do it well because this is about something that is important to you. You need a tutorial centre that your success will be

their concern and that will take you on all your subjects even if you are the only student they have at a time.

A good number of tutorial centres do not have regular classes and most times, they leave their students idling away.

Most times, the immediate reason may be their inability to afford regular tutors for the few students in their centres or the fact that some of their tutors are also engaged in some other tutorial centres. So do your research and ask questions before making a pick.

However, one good way to choose a tutorial centre is by referral or recommendation by a student who have attended the tutorials there. Please make sure that your referral is also a serious student and in school already.

If the centre is good and the referral is a serious student, then he/she must have gained admission. This is not to say that a fellow student cannot refer or recommend a good tutorial to you but you should make sure that the person referring is a serious and committed type so that you wouldn't go and join him or her to play yourself into failure.

It is wisdom if you choose a tutorial centre where you have less friends, especially friends that you know are not serious. You know some folks who will distract you when they are around you.

So take cognizance of such friends and avoid attending same tutorials with them. I know that your admission is important to you yes, but the truth is that you have to make some sacrifices to get it. It is better you pay now and play later.

2. Be in class; be on time and pay attention

This subtopic sounds somewhat childish but it is a problem to students that attend tutorial centres. Some of them always have something to do outside the class even when class is in session.

They give a number of excuses that keep them out of the classroom for frivolous activities. These excuses range from going out to eat to seeing a friend. This is ridiculous and should be avoided by all means possible if you really desire a good success in your exam.

Eat before going for your classes and understand that you are there for business (studies) and not for friendship. The reason you are in the tutorial centre should come first before others.

Therefore be in class for the business that brought you and give it your best shot and commitment. Be punctual and avoid missing any class.

The truth is that the class you missed or paid less attention to might be what you will face in the exam you are preparing for. Be smart and understand that it is for a time.

3. Collaborate

Collaboration is the life blood of this century. We need each other in this century than in any other time before.

Collaboration is one of the 4Cs (collaboration, communication, creativity and critical thinking) of 21st century education strategy that helps students performs optimally in their academics, and career.

Collaborative education or studying has been proven to be effective in helping students perform better in their studies. Collaborate with your

classmates on subjects you don't know or understand and be ready to contribute also on subjects you understand.

4 Cs of the 21st Century Education Strategy.
(Collaboration, Communication, Creativity & Critical thinking)

For example, your classmate can be a pro in mathematics which you find difficult while he/she might be poor in English which you understand or find easy. Both of you can help each other understand better.

It is not news that you learn faster when your fellow students teach you. Use your tutorial centre platform to collaborate with good students in your studies and you will see how you will improve.

Instead of playing away your time, collaborate on a fruitful cause and you would be happy you did.

4. Class work, assignment and correction

Right from high school, most students take class work and assignment with levity and this is one of the reasons why they fail repeatedly. Tutorial centre is different from a school system in some ways.

Nobody will punish you for not participating in class, doing assignments or for being unserious. They will only advise you to do the right thing and the rest are for you to decide.

If you really want to get the best out of a tutorial centre and possibly excel in your exams then you have to take the class work and assignment seriously.

One beautiful thing about class work, assignment and correction is that they solidify your knowledge of the subject matter and enhances mastery. Don't leave any class work or assignment undone and when you fail one, make sure you do the corrections and understand it but if you still don't get it, meet a classmate or the teacher to put you through.

Don't assume you know everything, but be open-minded and critically evaluate yourself to see if you truly know what you thought you knew.

This is one of the reasons why some JAMB candidates fail because they cram JAMB past questions assuming they know it only to go to the exam hall and become blank. Assumption is the lowest form of knowledge; hence, step up and be sure.

5. Out of past question and mock exam

I know you are wondering what I meant by out of past question. Well, it simply means questions you encountered in past questions pack without a clue or good understanding of them.

I believe that the reason why you use past question is to prepare well for the exam without missing any question during the main exam. If that is correct, then you have to mean business.

Take any question you didn't understand to your teacher or classmate for a better understanding. Your teacher or classmate will be glad to put you through; so don't be shy and learn what you don't know. For every question you can answer very well, you increase your chances of scoring high.

One of the things you should also find out before choosing a tutorial is if they organize paper and computer base test (CBT) mock exams.

Mock exam helps you scale or measure your learning and performance. It convinces you of how well you have prepared and reveals to you areas where you need to do more work.

Don't take mock exams for granted because most times, they are set from your JAMB past questions and it has been confirmed overtime that UTME is made up of 80% past questions. Use mock exams to your advantage and also remember to do the corrections of the ones you missed.

6. Dealing with difficult subjects

I have heard students complain severally about some subjects they find difficult. Sometimes, this is one of the reasons they decided to come to the tutorial centre so that they can be brushed up.

You can deal with difficult subjects with the points I have shared under this chapter but I want to concentrate on a rather strategic approach here. Difficult subjects require more time and concentration to deal with but for the sake of your exam which is fast approaching, you have to narrow your concentration on JAMB syllabus and past questions to prepare yourself effectively.

Concentrate on the syllabus requirements of those subjects and collaborate with your classmates and the teacher to learn them. Give more time to difficult subjects and read them every day to help you stabilize the knowledge and increase assimilation of such subjects.

You can also get relevant materials through your teacher's recommendation to help you with the basics of such subjects.

Last but not the least; know the exam you are preparing for. Some tutorial centres teach a JAMB class with a university DIPLOMA syllabus. Each of these exams (WAEC, NECO, JAMB, DIPLOMA, etc.) has their own syllabus and style of questioning and examination.

7. Closer Tutorials strategy

This way of maximizing your tutorial opportunities is amazing but a bit challenging when your residence is far away from the university you are applying to.

Attending a tutorial around the university you are applying to is a key strategy to help you prepare for JAMB and secure your admission in that university.

Tutorial centres around the tertiary institution you are applying to, to a very large extent understand how admission works in the university and the area of concentration or system of setting questions by the university.

Some of these tutorials provide accommodation for distance students. If you and your parents can agree to try this option, then it might be your good choice or you can buy their past questions pack early enough if you can't afford this option.

Going with this option does not rule out hard work but it really helps in many ways. It would give you the opportunity to go to the university and know how things work there and also get firsthand information by yourself.

Note: Tutorial is not a must for success in JAMB or in gaining admission. If you are just finishing from secondary school and you think you are good enough, then go ahead and jam the JAMB and post UTME.

But If you are not sure of yourself, then you might consider bracing up with tutorials. Now, let me tell you something about hardwork.

MODULE 5

HARD WORK IS YOUR FRIEND AND IT'S INEVITABLE

“Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do”.^[1] - Pele

Hard work is a main key to success. It does not mean sweat, it means giving whatever you do your best blow, and getting it down no matter what it takes.



Work is a blessing but working hard and getting results is a higher level of blessing. The benefits of hard work can't be over-emphasized. It would give you self-esteem, sense of responsibility, self-worth and results for your hustle.

It does not kill, rather laziness and excuses do. You must sit up and do this one thing – READ! It is in you already; unleash your genius! You can read and the only way to know is to take up your book and start reading and do it at least an hour consistently each day for a month.

If you observe critically, you would discover that all I have said and will say have been laced with hard work. To be productive in life, you can't run away from hard work.

Hard work is not lifting a log of timber or carrying 50kg bag of DANGOTE cement. No; never! It simply means making the required sacrifices and commitment to one's goals without distractions until it is achieved.

One good thing about hard work is that it does not kill but rather it kills the poor habits that would have killed you.

I decided to write separately on hard work so that it can resound heavily in your mind should you not get it either in the previous or subsequent chapters.

If you apply the principles and strategies I am showing you in this book, you will be working hard smartly and on point and your admission will be guaranteed.

Resolve for once to work hard putting into practice the knowledge I have shared in this book and see that your miracle is truly in your hands.

Name any worthwhile achievement or result that does not require hard work and I will prove you wrong. Work hard so that at the end, you would be proud you did.

MODULE 6

LESS ATTENTION TO SOCIAL MEDIA IN THE MEAN TIME



The social media has successfully captured our attention; everybody is on Facebook, Whatsapp, Instagram, Snapchat, Hangout, and so on. Posting pictures and chatting are now top priority for us than anything else. The social media has really taken a special place in our lives such that it requires effort and discipline to contain its influence in order to pay attention to something that matters.

Social media is awesome but as someone that has something important to pursue, you have to give it a good break while you pursue your goal of being admitted.

This chapter is to encourage you to pay less attention to or completely avoid social media until you achieve your goals of blasting your UTME and screening exams and gaining admission.

I wanted something at a time and I needed to pay full concentration to that thing by avoiding all forms of distraction. Guess what I did? I switched off my phone for the period of one month until I was done.

Yours might not be like mine but the fact is that you need to pay more attention to your studies and preparation than you give to social media and other things.

If admission is important to you, I know you wouldn't mind taking it seriously. It is not possible to read through this book and not gain admission in one sitting.

When you had gained admission, then you can have all the time to do social media as much as you want but for now, it's not healthy for you.

MODULE 7

THE LESS COMPETITIVE STRATEGY



I guess you are like: *which one is less competitive strategy?"*

Well, less competitive strategy is a profound strategy that I have used to get many students within my circle admitted into the university.

Less competitive strategy **simply means** aiming for the less competitive courses. Less “competitive” does not make these courses irrelevant or less prestigious but the problem is that a good number of students do not have a good career orientation.

They only know about the popular courses. I have heard many undergraduates regret choosing a particular course and most times, they

say “if they had known, they would have chosen this course - the so-called less competitive courses.”

I was also a victim of this. Out of peer influence, I desired to study Computer Engineering and was hoping the course would be all I could ever do. Thank God I had the opportunity to do the right thing before it got late.

My dear friend, less competitive does not really mean that they are not good or are short of being called professional courses. In fact, speaking out of experience, most of these less competitive courses is the main thing; they are where the fortune is, if you would consider them critically.

A lot of people upon graduation, go back in one way or the other to acquire skills or training in some of these courses; for example, Agriculture, Entrepreneurship and Education.

Now let me show you some statistics to help you process what I meant. JAMB, in 2017 has revealed fifteen (15) most chosen courses by JAMB candidates, and here they are:

15) Most Chosen Courses By JAMB - 2017	
Medical Science	Accounting
Law	Mass communication
Economics	Nursing
Pharmacy	Business Administration
Public Administration	Mechanical Engineering
Medical Laboratory Science	Banking and Finance
Biochemistry	Electrical Engineering
Sociology	

Wow, this is really amazing, can you imagine? We have about ten (10) departments in every faculty of Agriculture, about fifty or more in the faculty of Education but none of these was mentioned.

I could not see Computer Science, Social Work or any of the Environmental Science courses there. The top 15 Courses take about 90% of candidate's choice of study. This is not good for a country that wants to exhaustively utilize the rich available human resources and bring improvement to every sector.

I believe that with appropriate orientation and self-discovery, candidate's choice of study will be fairly distributed among the numerous courses available in our higher institutions.

This is to enable candidates make their choices based on what they love doing and what their special abilities and talents can effectively sustain rather than what the peer pressure factor, parental influence and other limiting factors dictate.

In case you are not aware, a good number of students upon securing their admission with these less competitive courses can transfer to the courses they fancy if they really want to.

Inter-faculty transfer is approved and very common in all tertiary institutions. It is therefore advisable that you do your research with a good book or consult a career counselor.

Before you make a career choice, make sure your choice is not based on peer influence or what is popular. Do your research and read helpful books on career. You can get my first book "***GENERATION NEXT – A complete compass for high school students.***" This book is loaded and it will help you to discover yourself, make informed career choice, gain admission and excel academically.

In Nigeria, we have about forty (40) or more federal universities and about thirty eight (38) state universities, and each of the courses listed above requires not more than 200 students.

JAMB has said that 1.7 million students applied for UTME in 2017. Let us say that we have a total of eighty (80) universities in Nigeria and 200 students will be admitted in each of these 15 courses.

That implies that out of 1.7 million students, only 240,000 students will be admitted into these few courses.

I am well informed that we will have over 1,000 students applying for these top 15 courses which imply that over 800 students will not be admitted. That's on the low side!

In 2009/2010 academic session, University of Benin recorded 12,000 students that applied for medicine. This is really a hot competition and you have to be sincere with yourself and then be smart in your choice.

This is not to discourage you from choosing any of the courses mentioned above but if you think that you are equal to the task, then go for it.

I believe you can do it. On the other hand, those who are not too sure of how good they are can show smartness by choosing the less competitive courses which guarantee admission more than the highly competitive ones.

I believe you must have heard about a student who applied for Electrical Engineering and scored 65 in the screening exam but was not offered admission while his friend who applied for Computer Science and scored 55 was admitted.

Such is life. If you want the competitive course, then be prepared for it and trust me, this book has you covered.

MODULE 8

OTHER OPTION STRATEGY

There are other options you can explore to gain admission into the university. It would be smart if you don't put all your eggs in one basket.

Though this might cost you more funds but remember that if you don't gain admission through JAMB at first, you would have to write it again. So, you can try other alternatives to be sure of your admission.

At least if one fails, the other will definitely turn out well or both can turn out well. Many students are ignorant which is why they put all their eggs in JAMB basket and when they miss it they become depressed.

My friend, you don't have to be depressed but arm yourself with alternatives so that if plan A fails, you can go over to plan B or C. A good number of students have been admitted into universities through these other options.

If you are not very good at some of the relevant subjects you need to secure your admission into that your dream course, one of these options might be your best decision.

JUPEB (Joint Universities Preliminary Examinations Board)

JUPEB is a national examinations body approved by the Federal Government of Nigeria in December 2013. It was formally established in April 2014 by ten (10) partnering universities led by University of Lagos.

This program has about 20,000 applicants yearly with more than 70% applicants securing their admission into the second year of the respective courses of study in the various universities.

In JUPEB, you are taken on three (3) most relevant subjects to the course of your study for one academic session after which you will secure admission into 200 level of that course if you pass the final JUPEB exam.

JUPEB can be applied for in various universities and institutions partnering or affiliated with JUPEB. Please kindly check these websites for more information: <https://www.jupeb.edu.ng>, www.cerdnigeria.com/jupeb.

Please ensure that you do your research well and don't fall victim of scam.

The surest way to apply for JUPEB is to apply to a university offering JUPEB program. Nevertheless, there are other institutions offering the program at their various centres. Also, there are some foreign institutions that now accept JUPEB.

IJMB – Interim Joint Matriculation Board

Just like JUPEB is supervised by University of Lagos, IJMB is moderated by Ahmadu Bello University, Zaria and was set up to serve as an alternative method of gaining admission into tertiary institutions in Nigeria into 200 Level via Direct Entry (D.E) form.

IJMB is also a one session program and it is accepted by some tertiary institutions. For more information on IJMB, kindly explore their website at www.ijmbway.com

Pre Degree and Diploma Programmes

Another alternative for gaining admission in the university is by pre-degree and diploma Programmes. These programmes have been in existence for years unlike JUPEB and IJMB which were just introduced few years back.

Many universities and institutions offer predegree and diploma programmes and these programmes differ from one university to the other. You can do your research to find out one or two that would be suitable for your needs.

There are other programmes that can help you gain direct entry admission into that university of your choice, however, I chose to mention these few.

So keep your ears down, ask questions and do your research because if I had chosen to describe all here, it would have taken this book out of context.

The main gist here is that you should have more than one option. Don't just depend on UTME alone but have two or three options and your chances of gaining admission will be higher. Writing JAMB over and over again is a total waste of time and resources.

MODULE 9

THE BITTER TRUTH STRATEGY



This strategy sounds funny right? This strategy simply portrays the fact that not everyone should or would attend a university.

Different tertiary institutions are designed to solve different educational and skills need of any nation.

Polytechnics and colleges of education are not inferior to universities. However, while universities are more research oriented, polytechnics/mono-technics are more practice-oriented with colleges of education being strictly for education.

You have to decide the one that meets your educational or skill need and go for it.

It's not advisable to sit at home and wait for the next JAMB whereas you can apply to a state/private university, polytechnics or colleges of education

This is the reason JAMB gave you the opportunity to choose them during your registration.

I am not encouraging you to settle for less; no, rather my intention is for you to explore other means based on your education need and academic performance.

I have seen students who have written JAMB three - five times but were adamant to explore other means of education.

This is not advisable my friend. If you choose polytechnic or college of education, you can still do your HND (Higher National Diploma) which is equivalent to B.sc (Bachelor of Science.)

In some advanced nations like the United States of America, people go to tertiary institutions based on their needs and not based on prestige.

I am providing you with these various strategies to enable you rate yourself, understand how these things work and make a decision that will save you time and money.

Career planning requires time, meditation and sincere self-survey. It is not what you rush into like what most Nigerian students do.

So take your time and plan effectively about your life and career development so that you would save yourself from the rat race running up and down without direction or sense of purpose. Therefore, the baton is now in your hand.

MODULE 10

THE CATCHMENT AREA STRATEGY

Catchment area refers to states which an institution gives priority and preference to before considering others. Students from these states are considered first for admission before others or they are given cut-off advantage.

Your chances of gaining admission increase when you choose a school within your catchment area. Note that catchment areas are mostly applicable to Federal Universities.

Nonetheless, catchment area should not discourage you from applying to the University of your Choice.

Admission is first based on merit before catchment is considered. It's up to you to decide if you would apply this. I have provided you with the list of federal universities and their catchment areas at appendix 1.

MODULE 11

MAKE SURE YOU CLEAR YOUR O' LEVEL RESULTS

Examination	MAY/JUN WASSCE2014
Centre	COMMUNITY SECONDARY CO ABIA OSOM, OBOT AKARA

Subject Grades

CHRISTIAN RELIGIOUS STUDIES	C6
ECONOMICS	C6
GEOGRAPHY	B2
ENGLISH LANGUAGE	D7
MATHEMATICS	B2
AGRICULTURAL SCIENCE	A1
BIOLOGY	B3
CHEMISTRY	B3
PHYSICS	B3

The West African Examinations Council (WAEC) and the National Examinations Council (NECO) are responsible for the Senior Secondary Certificate Examinations (SSCE).

These exams are the basic requirements for JAMB enrolment and University screening exams. You must meet the minimum requirement of five (5) credits in relevant subjects for the course you are applying for.

Most students know and adhere to this regulation but some students still go on to enroll for JAMB and University screening exams without meeting this requirement and hoping that somehow, a miracle would just happen.

This is ridiculous and should be avoided. I am speaking out of experience. I have seen it happen over and over again.

Not too long ago when I was about writing this book, one of the students I was helping to process his admission registration made the same mistake. He had a D7 in Physics and still went on to apply for Science Laboratory Technology; a course that requires a credit in Physics.

This is not right. For example, if you are applying for a Science course, make sure you have at least five credits in English, Mathematics, Chemistry, Physics and Biology/Agriculture.

I know that this may differ with few schools but to be on the side of safety, make sure you have five credits in the above subjects.

Something similar happened to me in my own time, I applied for Agricultural Economics with a D7 in Agriculture and a C4 in Biology. I was admitted without any questions because my Biology took the place of Agriculture. Your JAMB brochure is also important here since it contains the requirements for each of the courses in a simple-to-read format. So make use of it and be sure you are on the right track.

You might escape not meeting up with the whole requirements during your JAMB registration but you will surely not escape the university screening exercises whereby If your O'level results were not complete, you would be screened out.

So make sure you've gotten your relevant O'level results before registering for JAMB. More importantly, you should aim for A's in your SSCE.

The more the A's and B's you have, the more your chances of gaining admission.

This has been confirmed by the JAMB registrar that high UTME score does not guarantee an admission but qualifies a candidate for admission consideration. He said it's your O'level results that qualify you for an admission.

My mission is to make sure you secure your admission in one sitting but you also have to do the right thing in order to get the right result.

MODULE 12

AVOID WRONG SUBJECTS COMBINATION

Wrong subjects combination is one of the major mistakes students make during JAMB registration and screening examinations.

The consequences of wrong subject combination are enormous. For example, you might be admitted with a wrong subject combination but upon discovery during your clearance at the university, you might be asked to change the course or in the most extreme of the cases, asked to go home.

Some schools will not even give you the opportunity to come that far but will disqualify you after your screening registration. Due to the location of our tutorial centre in Lagos, I have seen several cases where some students that applied for the University of Lagos PUTME scored zero because of wrong subject combination.

However, schools like the University of Benin may offer you their admission if you pass their screening exams but will not hesitate to disqualify you or ask you to change your course during their clearance exercise.

So how can you avoid this mistake? It is simply by using your JAMB brochure. Oftentimes, I am amazed at how students carry JAMB brochures in their hands and still make very ridiculous subject combination mistakes.

The truth about that is that they don't use it. They prefer the very ridiculous things they hear from their peers and uninformed communities.

That is absolutely wrong my friend! Please, endeavor to utilize your JAMB brochure to your own advantage and peace of mind

Nevertheless, I have provided you with the JAMB subject combinations at Appendix 2. Check it out but don't stop there, use your JAMB brochure to be sure you are on the right track.

When you get the JAMB form, do well to collect the brochure too because you will need it and it is part of your payment.

On the other hand, when registering for admission screening exams, ask the students taking the course you are applying for in that particular university what the requirements are.

You might escape wrong subject combination in your JAMB but you may not be too lucky during the university screening. So, it's better you do the right thing.

MODULE 13

YOUR CHOICE MATTERS

To make an informed career choice you must discover yourself; that is to say, know your **psychometrics** (skill sets, abilities, talents, qualities, calling, and temperament).

The content of this chapter is similar to the *Less Competitive Strategy* but the main points I want you to get here are these: don't just choose a course, choose a course that has something connected to you; choose a course you can really study and note that no course is easy in any tertiary institution but there are courses you can do based on your strength and interest.

If you choose a course that you truly love or are passionate about, then you could find it easier and exciting since your interest in it would help you put in your best.

A lot of students choose most of these popular courses only to get to school and discover that there are some courses they never knew about but would love to study.

Upon making this discovery, some of them would have to take another UTME or transfer to such departments if they are eligible. How then would you feel if after working so hard for a particular top course, you gained admission and discovered that the course was not for you or you wouldn't be able to cope with it?

It happened to me - I wanted Computer Engineering only to gain a fake admission and discovered that I couldn't cope with it and neither did I have a future in it. So, save yourself the time, energy, and money by being true to yourself.

Take some time out and plan your life and ask yourself what type of life you truly desire or would want to lead and then make a career choice that

would help you achieve it. Be sincere with yourself – it's your life, remember, we are in a very competitive age and you are expected to be productive and progressive because time waits for no man.

Be sincere with yourself – it's your life,

In my first book, **“The Generation Next - A complete compass for high school students”**, I provided various tools to help you make an informed career decision and also different career options, their descriptions and prospects. You can check it out on the store section of [Fabulous Impact Blog](#) or contact me.

Studying a prestigious course is no longer fashionable in this century; rather the main things are the solutions and the values you can come up with.

What problem or problems would you love to solve for humanity? Then, study a course that would help you to solve such problems. Problems that meet solutions result in profitable businesses.

Don't be like those people when asked what they would want to study, they would say Medicine & Surgery, and when they are asked why they would want to study such, they would simply say that they would want to save lives.

That's quite funny if you really think about it. All the courses in the university were developed to save lives and improve the standard of living of mankind. *“Abi Agriculture no dey save life? If hunger hold you, you go believe.”*

Think of how you can leverage on technology to solve problems with your course of study. It won't be bad if you start making money from your undergraduate days.

Some students are doing it already and you can do it. Make the right choice and you will increase your chances of gaining admission and excelling in life.

MODULE 14

1st & 2nd CHOICE – DON'T BLOCK YOUR CHANCES, INCREASE IT!

Putting a school as your first and second choice does not increase your chances of gaining admission rather it decreases it. The same goes to choosing a particular course as your first and second choices. This is really ridiculous and should be avoided.

I have seen a good number of students do this year in year out, and I wonder if they really understood what they were doing. Choosing a course or a school as your first and second choices limits your chances of admission.

University gives you the chance of choosing two different courses as your first and second choices. It's expected of you to be smart, i.e to put a more competitive or most desired course as first choice and then choose a less competitive course as second choice.

Put a more competitive or most desired course as first choice and then choose a less competitive course as second choice.

This is the obvious reason why they get nothing even when their performance is okay or a little above average but did not meet the cut off mark. If you choose a lesser course as second choice, you stand a better chance of gaining admission even if you missed your first choice.

My friend, John, was wondering why he was not admitted even when he did better than one of his friends that applied for the same course but was admitted.

His friend was not given his first choice either, but he got his second choice. John and his friend applied for Chemical Engineering as their first choice. John later chose Petroleum Engineering as his second choice while his friend chose Chemistry as his second choice.

Well, you might be thinking, “what’s wrong with John’s choice?” Sincerely nothing is wrong with the choice, at least, there’s a close relationship between the two courses.

The issue here is that John chose two competitive courses as his first and second choices but his friend chose a less competitive course as his second choice and luckily for him, he got the admission.

John’s friend made a smarter choice and that’s what you should do when making your own choice in order to increase your own chances.

For example, if your first choice course is engineering, go to physical sciences and choose a second choice. If you chose medicine as first choice, it’s wisdom to go to the faculty of basic medicine, life sciences or agriculture and make a second choice.

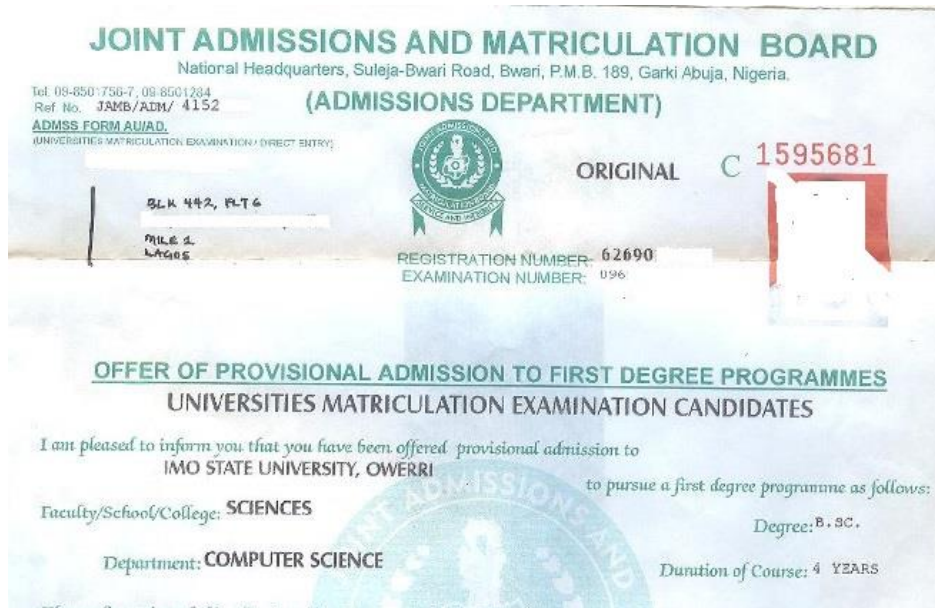
This will increase your chances of gaining admission even if you miss your first choice. **Note** that this is not to discourage you from aiming high and securing your admission into your first choice course. Never! It is usually said that one should aim at the stars and if one didn’t get to the stars, one would land on the moon.

Don’t land on the ground and get nothing. My mission in this book is to help you gain admission and nothing less. I have never liked the idea of students

staying at home just because they were unable to secure admission into the university. Hopefully, that will not be your case!

MODULE 15

DON'T REJECT AN OFFER WHEN YOU MISS THE TARGET



As hard and as precious as admission into the university is, some students decline provisional admission offer given to them by the institution they applied to.

Most times, this is as a result of not being offered their first or second choice courses. These students decline the offer with the mindset that they will try again or if they cannot get their first choice, then nothing else is worth studying.

Also, many may be pressured by their parents or benefactors who insist on sponsorship only in the course they will choose for them. I have seen this happen so often and sincerely, in most cases the consequence of such actions and the delay it causes is simply unfathomable.

Now listen to this lifetime-saving advice:

Don't reject an offer of admission when given but seize the opportunity first and then make a plan to change your game smartly next time.

Note that I said 'smartly'. Yes smartly because students that have accepted this kind of offers, most times pay less attention to the bread at hand and focus on the one in the market.

Maybe am speaking in parables but this is what I meant: putting your best in the offer you accepted as well as preparing for another UTME and screening exam so as to land your choice course.

Don't be like the students that will say "this is not what I want to study" and as a result, play away their time; not being serious with the course they have at hand.

The truth is that you might write JAMB the following year and not pass it, but if you do, you might not scale through the screening exam. So the best thing to do is to give the two (current course and next JAMB/Screening) your best shot.

Remember that the students that fall victim of this mistake (declining admission offer) are usually the so-called "brilliant" ones.

My dear brilliant friend, this is not the best thing to do. Accept the offer, give it your best and prepare to get your desired course during the next session.

Here are the stories of how VISION and AUSTIN handled theirs. They are smart

Vision's story – Don't settle for less but don't reject the offer.

...I performed excellently well in my WAEC exam with 4A's, 4B's and 1C and scored 267 in my JAMB exam in 2008. I applied for Medicine in the University of Benin that same year but performed poorly in the Post UME with a score of 50.

I guess I let the initial success get into my head but I have learnt a major lesson from it. I was miraculously offered Optometry with that rather low score and so I began my university education that year.

My Dad would always remind me of my plans to become a doctor and urged me to go for it and not settle for less. He believed in me even when I didn't believe in my dreams anymore.

It was a long year for me. I had to study both for my undergraduate exams and for JAMB since I was taking it again. I wrote the exam the following year and scored 258; a score lower than the previous year.

The dream of being a medical doctor suddenly drifted farther away from me. I had to perform excellently well in my Post UME or else I would have to settle with the course I was in.

I remembered the champion I was and gave it my best shot. God's grace was more than enough for me this time and I scored 80. My dad checked the score and called to congratulate me. Guess what I got? Medicine! I was so excited to hear the news. It was a dream comes true.

Don't give up on your dream and don't settle. Be ready to fight for it and lose your sleep for it and by God's grace it will become your reality.

Today, I am a medical doctor and I love to inspire young people to have a vision for life, believe that their dreams are possible and be determined to stay on the path of greatness.

Do not leave your dreams when you can live your dreams. You are a product of your vision. What you see is what you become.

To read the complete story kindly visit our blog at [Fabulous Impact Blog](#)

Austin's story – you might fall in love with the offer.

Your success in life is not a function of what life throws at you, but what you make out of it

I have always had a dream of becoming a medical doctor since I was a child. It was so much my desire that I had a nick name from my family members. They called me Dr. Kpekpesco.

Fast forward few years into the future, I had just written post UTME at the prestigious University of Benin to study medicine after scoring 242 in JAMB.

I was so excited when I was informed that the admission list had been released because like most confident secondary school scholars, I believed I had blast the post UTME and medicine shouldn't pass me by.

On checking my admission status I was so happy when I saw "provisionally admitted" with post UTME score of 55 but my joy soon turned to tears when I scrolled down the screen and saw admitted course of study: SOIL SCIENCE (AGRICULTURE).

Frankly speaking, in my wildest imaginations I never imagined people go to the University to study farming. However with encouragement coming from my parent I decided to accept the admission.

My first year in school was highly depressing as I had to hide from family and friends in order not to spill the bad news to them that I was studying agriculture in the University.

At that time, studying agriculture was viewed by many as settling for poverty for life.

You could imagine the inferiority complex I felt when I stood with other students from law, engineering, medicine, nursing and even the sciences (physical and life sciences). This frustration prompted me to take jamb a second time to switch to medicine.

However, this time I was offered Zoology. It felt like going from worse to worst. Meanwhile, I had tried as much as possible to give my 100 level in agriculture my sincerest best not because I loved agriculture then, but because my mother had spent so much on my fees and all. I even went as far as applying for scholarships.

In 200level, my 100 level result was released and I was blessed to get a 4.0 GPA as well as a scholarship award from Shell Petroleum Company. Thank Jesus for grace. That was my consolation to push on and continue with agriculture for one more year.

I had very good friends with whom I agreed to write jamb one last time. Eventually, my friends got medicine and dentistry but I had opted out after writing the jamb. So I was stocked and left alone to study agriculture. Just then I realized nothing was a mistake, it's all part of God's plan.

I realized I wanted to become a medical doctor because I was made to believe doctors were more successful and respected in the society. I realized my success in life was not a function of my course of study but a product of my substance as an individual.

I saw God had given me an opportunity to be an undergraduate and I couldn't afford to take it for granted. This was my turning point.

Through hard work, diligence, self-confidence, right associations, discipline and grace I went on to graduate from the University of Benin with First Class Honours in soil science and land management.

Today, I have been opportune to work with a leading international research institute, the International Institute of Agriculture (IITA) during NYSC.

I have met with heads of states, ministers of Agriculture, and the president of Africa Development Bank on agricultural platforms and by God's grace, I am a cofounder/CEO of an agricultural company known as the GREENFIDENCE Farms and Agribusiness which is aimed at wealth generation and training of young people in agribusiness and by God's Grace I'm making my little impact in my field.

My advice to students seeking admission is to first discover their passion and go for what they want rather than what the society wants.

Then give it your best shot and don't leave any energy behind. Give it your best and when you are admitted, learn to love what you are studying.

It starts from your passion. And here passion can be developed. You can become the best and anything you imagine if only you will BELIEVE it and KEEP WORKING AT IT.

Above all, always put God first for it is He who gives grace. I wish you success on your journey to greatness”.

MODULE 16

HOW JAMB SCORES YOU & HOW SCHOOLS SCREEN YOUR RESULT

Many students have been wondering if JAMB uses negative marking (*a scoring system in which if you got one question right and failed the other, a certain mark would be deducted from the ones you got right*) to grade UTME.

Most times, this “wondering” comes as a result of poor performance when they thought they had done well in the exam only to see their result and score below 200 or below their expectations.

The truth is that if JAMB really uses negative marking, some candidates will be scoring as low as 50 or less in their UTME. So I don't think JAMB uses negative marking. In fact, JAMB does not use negative marking.

In the coming pages, I will provide you with ways your JAMB and SSCE results are computed when you are being considered for admission into the higher institution.

Note that the description below is to give you an example of how candidates are screened for admission. It might not be the exact thing that happens but what happens is not far from the descriptions below.

Every institution has their own unique way of computing and screening their candidates. Some schools that consider catchment areas have their way of factoring that during their screening exercises.

For schools that use JAMB and Post-UME results only

Some higher institutions use JAMB and their POST-UME scores in screening candidates for admission. This involves dividing your JAMB score by eight (8) and your POST-UTME score by two (2) if the school exam questions were over one hundred (100); or by four (4), if the school exam questions were over two hundred (200).

When the outcome of both divisions are added, it gives you the aggregate score which should be above 50 percent in order to enlist you for admission considerations. The average score is 50 percent but faculties and departments have their own cut-off mark which is usually 50 and above.

For example, let's assume you scored 250 in JAMB, 60/100 in POST-UME and you applied for Animal Science in the University of Benin.

$$\begin{aligned} \text{JAMB result} &= 250/8 = 31.25 \\ \text{POST - UME result} &= 60/2 = 30 \\ \text{UTME + PTUME} &= 61.25 \\ \text{Aggregate} &= 61.25 \end{aligned}$$

If Animal Science cut-off mark is 55, you would be admitted.

Note: These schools will require your SSCE results during your application for the screening/POST-UME exercise. They also have their way of using it to compute your aggregate score before considering you for admission.

For schools that use JAMB and SSEC results only

Some schools use UTME and SSCE results in screening for admission. This method became prevalent when JAMB stopped higher institutions from conducting POST - UTME. Below is the example of how it is done.

Tabular representation of how candidates are screened using UTME and SSCE results.

SSCE (Senior Secondary Certificate Examination) WAEC or NECO

Table 1 SSCE Grade - Points

Grade	A1	B2	B3	C4	C5	C6
Point	10	9	8	7	6	5

UTME

Divide your individual UTME scores on each subject by eight (8) and add them up or better still divide your total UTME score by eight (8) and you will get the average score which is used in computing your total average score with your SSCE grade point.

For example:

John Kennedy Oluwatobi had the following results in his WAEC and UTME

Table 2 John Kennedy Oluwatobi WAEC result

Weighted O' Level	Grade	Points
English Language	B3	8
Mathematics	C5	6
Christian Religious knowledge	B2	9
Literature in English	B3	8
Government	A1	10
Total		41

Table 3 John Kennedy Oluwatobi UTME result

UTME	SCORE	POINTS
English Language	42	5.25
Christian Religious Knowledge	64	8
Government	56	7
Literature	54	6.75
Total	216	27.00

Aggregate Score: 68.00

Let's assume that John Kennedy Oluwatobi applied for Law in University of Lagos and he is from OGUN STATE (Catchment area), Oluwatobi has 90% chance or more of gaining the admission. If he misses the merit list, he will be considered for a supplementary list or he may be offered other closely related courses.

Note: Some of these schools might set screening examinations to help them test the qualification of their candidates. The reason behind this is for you to defend your UTME and SSCE results before they would consider you for admission. They have their way of adding up the screening score to your UTME and SSCE results scores to obtain your aggregate.

Another Strategy

Recently, there has been a little instability in JAMB policies on admission. As a result of this, JAMB has been coming up with different methods on how higher institutions should screen and admit their candidates.

The latest method released by JAMB is similar to the one above but with little changes. Higher institutions can use either of the two. This recent method of screening provided by JAMB is based on percentage. SSCE is assigned a maximum of 40% and UTME is assigned a maximum of 60%.

For example, if a candidate has five (5) A's in his relevant O' Level results – that is 40% or if he has five (5) C4 – that is 25%. The tables below provide full details of how it works.

O' Level Result: 40%

Remember that at least five (5) credits are required to qualify you for admission. These five credits must be relevant to the course you are applying for. Check out the different subject combinations at appendix 2 of this book.

Table 4: Current SSCE Grade Points

Grade	Percent (%)	Five (5) grade	Total percentage (%)
A1	8	A1 (5 A1 * 8)	40
B2	7	B2 (5 B2 * 7)	35
B3	6	B3	30
C4	5	C4	25
C5	4	C5	20
C6	3	C6	15

A candidate can have a mixed result as usual like in the example below:

Table 5: SSCE result example

Subject	Grade	Percent (%)
English	B2	7
Mathematics	C4	4

Physics	A1	8
Chemistry	C6	3
Biology	A1	8
Total		30

This candidate's total percentage is 30. This is a good result.

UTME Result: 60%

Table 6: Current JAMB Score Range

Score Range	Percent (%)
180 – 189	10
190 – 199	20
200 – 209	30
210 – 219	40
220 – 229	50
230 and above	60

For example, Emmanuel obtained the result below from his UTME.

Table 7

UTME	SCORE
English Language	42
Mathematics	64
Physics	56
Chemistry	54
Total	216

From **Table 6**, you can see that Emmanuel had 40% because his UTME score falls within the range of 210 – 219. Let's assume that Emmanuel is the candidate that had the result on **Table 5** which is 30%. Summing up his O'Level and UTME results (30% + 40%), Emmanuel will have an aggregate of 70%. Emmanuel is good to go and would secure his admission into the university successfully.

New-Trends within the Polity

The University of Lagos (UNILAG) has released a new system of computing the aggregate scores of candidates seeking admission in the university.

The system is based on using 50% UTME, 30% Post UTME and lastly 20% WAEC results making it 100% to determine the University cut off mark.

This is how it is done;

UTME = 50% of whatever you score in your UTME; for instance if your UTME score is 240 out of 400 your score as per aggregate in UNILAG's calculation will be $240/8 = 30$.

Post UTME = 30% of whatever you score in your post UTME which is usually Computer Based Test (CBT). This is usually direct.

WAEC = 20% of your 5 core subjects that will enable you gain admission into your desired course. The order of calculation of your WAEC result is as shown thus:

A1 = 4, B2 & B3 = 3, C4, C5 & C6 = 2, D7 & E8 = 1 and lastly F9 = 0
In totality, UNILAG'S aggregate will now be computed from the addition of the above three values whereby all the values are denominated by 100 or expressed as a percentage.

Another important thing you should know is in the next chapter. Will you meet me on the next page?

MODULE 17

NO ADMISSION RUNS' – IT DOESN'T WORK MOST TIMES

After my secondary school, I was so naïve that I got deceived into admission runs. It was the beginning of a journey of frustration for me and against my principles of doing things the right way.

I was deceived because I lacked orientation. That single mistake cost me a lot of money and two years of my lifetime to remedy. To me that was a whole lot of setback. I saw the people I started with, progress while I was ashamed and working hard to correct my mistake.

I went through secondary school without a single career or tertiary education orientation. It was that bad that I only heard about JAMB during my last term in high school, when my friends and I were discussing about university education and the course we would love to study.

Well, maybe if I had not passed through such experiences, I wouldn't be writing this book today. This is my second book and both books are about helping secondary school students and admission seekers get it right.

On the other hand, the use of mobile phones and the easy access to internet people enjoy nowadays was not common then as it is today.

And because I never liked cutting corners in my dealings, I had to quit the fake admission I had in order to prepare for another JAMB. The experience I garnered during the two sessions of the fake admission helped me to study hard, rethought my career decision and understood to some extent how university admission works.

When it was time to write JAMB, I was very confident and I did the examination without resorting to malpractice even though the invigilators offered some interested candidates 'expo' at a price.

I did very well in my JAMB and went on to do the POST-UME and I was successful. To make everything beautiful, my name came out on the first list and I was so excited and proud of myself.

If you gained admission on merit, it gave you a particular sense of self-esteem and achievement. That was exactly what happened to me. I never thought that I could do it on my own until I did it – if I could, believe me you can do it even better.

I have seen many students fall victim to fake admission racketeers because of admission runs. Most of these students realized that they were not students during their penultimate year. Can you process that?

After spending three to four years in the university only to realize that you were not a student. That's not funny my friend. I have also seen a good number of students who were scammed of huge amount of money just like I was, and got nothing because of this so-called admission runs.

Succeeding in admission runs is rare and based on my findings, the so-called successful ones perhaps, had a good score or something above average in their screening exams notwithstanding their genuine contacts.

So don't put your hope on someone helping you even if you have a genuine contact or connection. Give your admission endeavour your best shot and

try to score above average. Then you can get a genuine contact in the school to follow it up for you.

In some schools, some lecturers and professors are given one or two slots to bring in their persons provided that they scored above average in the screening exam. To me, these are the only group of persons that can help you genuinely.

Truth be told, if I were you, I would strive to get it on merit without any form of assistance. Gaining admission is easy if you would utilize the information I have provided you with in this book.

I have also seen students arrested and lecturers lose their jobs because of admission runs. Some girls have also been abused sexually as a result of admission runs.

There are lots of problems and setbacks associated with admission runs. Please don't consider it as an option but face your studies diligently and in no time, success will be yours.

MODULE 18

MALPRACTICE SHOULD NOT BE YOUR OPTION – YOU CAN DO IT!

It is no news that the rate of exam malpractice and impersonation is on the increase. This is one of the reasons JAMB introduced CBT to combat examination malpractice and it is yielding result but more work still have to be done to make exam malpractice a history.

I have seen students proudly declaring their intention to cheat during their exam or hire someone to impersonate them. This is actually an insult to one's beliefs and potentials. You are a genius and you have to believe it.

If you put in your best according to the strategies I have shared with you in this book, you wouldn't need any exam malpractice. Malpractice results in a chain reaction that leads to regrets and frustration. Shortcuts are not always the best cut.

Whatever you maneuvered in the course of your education will come back to stare at you later in life. I have seen a good number of students drop out of the university or transfer from one faculty to the other because they could no longer cope with the academic requirements of their courses.

I have also seen students who were caught doing exam malpractice, forced to fill malpractice form, stood before the university senate and got expelled from the university. Why would you take a shortcut only to be overwhelmed with these kinds of issues later on in the university? You don't have to do malpractice, my friend.

It has been proven that if a student wrote his UTME and screening examination by himself self and passed, he could cope with academic requirements of that course in any university. So in conclusion of this chapter, abhor exam malpractice and sit up for responsibility. I did it, you too can do it.

MODULE 19

THE G-FACTOR

*The horse is prepared against the day of battle:
but safety is of the Lord – King Solomon*

“

This is coming last but not the least factor to consider in the course of your admission. In fact, it's actually the main thing. The G-Factor simply means the God Factor in your hustle.

You might also choose to call it the Grace factor but whatever you choose – you need God and God is the source of the grace and strength that you need to close the admission deal in your favor.

It's in the hands of God to crown your efforts with flying colors. So as you prepare for your exams and admission, always commune with God and seek his direction, grace and strength.

Trust in the Lord with all your heart; and lean not unto your own understanding. In all your ways acknowledge him, and he shall direct your path - King Solomon

During my own time, this was exactly what I did: I studied hard and prayed hard. Sincerely, it was not only my hard work that paid off but God's grace that crowned my efforts.

So read like there's no need for prayers and pray like there's no need for studies. It's God's desire that you gain admission into tertiary institution and he wants to partner with you in making it a reality.

I believe that God will help you and that your admission will be a reality. So I would want to advise you that when you get into the university, endeavor to join a fellowship and serve God through and beyond your school days. This is the best way to experience peace and safety in school.

Before I go

I want to say a big THANK YOU for reading this book as well as a very big CONGRATULATION to you. I believe that what you have learned from this book has helped you in one way or the other.

I wrote this book with love to help you get it right. It pains me when I see students after their high school finding it difficult to secure admission. I did not just make up this book but it is a product of research, time, money and practical experience.

I have been in the tutorial business since 2008 and like I said before, I also served in a tutorial centre. Some tutors and managers of tutorial centres have made their contributions in this book and you have to take it seriously. *Please do me the favour of encouraging your friends to get their own copies of this book.*

I would love to get your feedback on how this book has helped you. You can reach me on any of the contacts in this book. You can also follow me on social media and check our [website's blog](#) for more information on admission and related issues.

SEE YOU AT THE TOP!

Ubaka Aniche



<https://fablousimpact.com>

APPENDIX SECTION

Appendix 1

FEDERAL UNIVERSITIES AND CATCHMENT AREAS

S/N	Federal University	Catchment Areas
1	University of Benin (UNIBEN)	Edo, Akwa - Ibom, Bayelsa, Cross – River, Delta, Rivers
2	University of Calabar (UNICAL)	Cross – River, Akwa – Ibom, Bayelsa, Delta, Edo, Rivers
3	University of Jos (UNIJOS)	Plateau, Benue, Kebbi, Kogi, Kwara, Nasarawa, Niger,
4	University of Lagos (UNILAG)	Lagos, Ekiti, Osun, Oyo, Ondo, Ogun
5	University of Ilorin (UNILORIN)	Ilorin, Benue, Kebbi, Kogi, Kwara, Nasarawa, Plateau, Sokoto, Zamfara
6	University of Maiduguri (UNIMAID)	Borno, Adamawa, Bauchi, Gombe, Taraba, Yobe
7	University of Uyo (UNIUYO)	Akwa – Ibom, Bayelsa, Cross – River, Delta, Edo, Rivers

8	Nnamdi Azikiwe University (UNIZIK)	Anambra, Abia, Enugu, Ebonyi, Imo
9	Ahmadu Bello University (ABU)	Kaduna, Kano, Adamawa, Bauchi, Benue, Borno, Jigawa, Gombe, Kebbi, Kogi, Kwara, Kastina, Niger, Plateau, Sokoto, Nasarawa, Yobe, Zamfara, Taraba
10	Abubakar Tafawa Balewa University (ATBU)	Bauchi, Adamawa, Benue, Borno, Gombe, Taraba, Yobe
11	Bayero University Kano (BUK)	Kano, Jigawa, Kaduna, Kastina, Kebbi, Sokoto, Zamfara
12	Federal University of Technology, Akure (FUTA)	Ondo, Ekiti, Lagos, Osun Oyo
13	Federal University of Technology,, Minna (FUTMinna)	Minna, Niger, Benue, Kebbi, Kogi, Kwara, Nasarawa, Plateau, Sokoto, Zamfara
14	Federal University of Technology, Owerri (FUTO)	Imo, Abia, Anambra, Ebonyi, Enugu
15	Federal University of Technology, Yola (FUTYOLA) (now Modibo Adama University of Technology, Yola) (MAUTECH)	Adamawa, Bauchi, Borno, Gombe, Taraba, Yobe,
16	Obafemi Awolowo University (OAU)	Osun, Ekiti, Lagos, Osun, Oyo, Ondo
17	Usmanu Danfodiyo University, Sokoto (UDUSOK)	Sokoto, Jigawa, Kwara, Kebbi, Kastina, Kano, Kaduna, Nasarawa, Niger, Zamfara

18	University of Nigeria, Nsukka (UNN)	Enugu, Abia, Anambra, Bayelsa, Cross – River, Delta, Ebonyi, Edo, Imo, Rivers
19	University of Abuja, University of Ibadan, Michael Okpara University of Agriculture Umudike, University of Agriculture Makurdi, University of Port Harcourt UNIPORT, Federal University of Agriculture Abeokuta FUNAAB, Federal University of Petroleum Resources, Effurun FUPRE.	All states of the federation.

Appendix 2

JAMB SUBJECTS COMBINATIONS (you can also refer to JAMB website for more information. Check your eligibility here <http://ibass.jamb.gov.ng/eligibility/>)

S/N	COURSE	SUBJECT COMBINATIONS
A	MEDICALS	
1	Medicine and Surgery	English, Biology, Physics and Chemistry
2	Nursing	English, Physics, Biology and Chemistry
3	Pharmacy	English, Biology, Physics and Chemistry
4	Veterinary Medicine/Science	English, Physics, Chemistry and Biology
5	Anatomy	English, Mathematics, Biology and Chemistry or Physics
6	Dentistry	English, Mathematics, Biology and Chemistry or Physics
7	Medical Laboratory Science	English, Physics, Chemistry and Biology

8	Medical Rehabilitation	English, Physics, Chemistry and Biology
9	Physiology	English, Biology, Physics and Chemistry
10	Physiotherapy	English, Biology, Physics and Chemistry
11	Radiography	English, Biology, Physics and Chemistry
12	Optometry	English, Biology, Physics and Chemistry
13	Ophthalmology	English, Biology, Physics and Chemistry
14	Science Laboratory Tech	English, Biology, Physics and Chemistry
15	Human Nutritionist and Dietetics	English, Chemistry, Mathematics/ Physics and Agric Science
B	ENGINEERING	
16	Agricultural Engineering	English, Mathematics, Physics and Chemistry
17	Civil Engineering	English, Mathematics, Physics and Chemistry
18	Chemical Engineering	English, Mathematics, Physics and Chemistry
19	Computer Engineering	English, Mathematics, Physics and Chemistry
20	Electrical Engineering	English, Mathematics, Physics and Chemistry
21	Electronic Engineering	English, Mathematics, Physics and Chemistry
22	Marine Engineering	English, Mathematics, Physics and Chemistry
23	Mechanical Engineering	English, Mathematics, Physics and Chemistry
24	Metallurgical and Materials Engineering	English, Mathematics, Physics and Chemistry
25	Petroleum and Gas Engineering	English, Mathematics, Physics and Chemistry

26	Systems Engineering	English, Mathematics, Physics and Chemistry
27	Structural Engineering	English, Mathematics, Physics and Chemistry
28	Production and Industrial Engineering	English, Mathematics, Physics and Chemistry
C	ENVIRONMENTAL	
29	Surveying and Geo-informatics	English, Physics, Mathematics, and any of Chemistry, Geography, Art, Biology and Economics
30	Building	English, Physics, Mathematics, and any of Chemistry, Geography, Art, Biology and Economics
31	Architecture	English, Physics, Mathematics, and any of chemistry, geography, art, Biology and Economics
32	Quantity Surveying	English, Physics, Mathematics, and any of Chemistry, Geography, Art, Biology and Economics
33	Urban and Regional Planning	English, Mathematics, Geography and one of Economics, Physics, Chemistry
34	Estate Management	English, Mathematics, Economics and one other subject
D	AGRICULTURE	
35	Food Science and Technology	English, Chemistry, Mathematics/ Physics and Agric Science
36	Agriculture	English, Chemistry, Biology/Agriculture and any one of Physics or Mathematics
37	Agricultural Economics	English Language, Chemistry, Biology/ Agricultural Science and Mathematics
38	Fisheries	English, Chemistry, Biology/ Agricultural Science and any other Science subject

39	Agric-Extension	English, Chemistry, Biology/ Agricultural Science plus Mathematics or Physics
40	Agronomy	English, Chemistry, Biology or Agriculture and Physics or Mathematics
41	Animal Production and Science	English, Chemistry, Biology/Agric Science and Physics/Mathematics.
42	Crop Production and Science:	English, Chemistry, Biology/Agriculture and Mathematics or Physics
43	Soil Science	English, Chemistry, Biology or Agricultural Science plus Mathematics or Physics
44	Forestry	English, Chemistry, Biology or Agriculture and Physics or Mathematics
E	PHYSICAL SCIENCES	
45	Computer Science	English, Mathematics, Physics and one of Biology, Chemistry, Agric Science, Economics and Geography
46	Biochemistry	English, Biology, Physics and Chemistry
47	Physics	Use of English, Physics, Mathematics and Chemistry or Biology
48	Mathematics	English, Mathematics and any two of Physics, Chemistry, Economics, Biology and Agricultural Science
49	Chemistry	Use of English, Chemistry and two of Physics, Biology and Mathematics
50	Industrial Chemistry	English, Chemistry, Mathematics and any of Physics/Biology/Agricultural Science
51	Geology	Use of English and any three Chemistry, Physics, Mathematics, Biology and Geography
52	Pure and Applied Mathematics	English, Mathematics, Physics and Biology or Agric Science or Chemistry or Geography

53	Geography	English, Geography and any two of Mathematics, Biology, Chemistry, Physics and Agricultural Science
F	LIFE SCIENCE	
54	Microbiology	English, Biology, Chemistry and either Physics or Mathematics
55	Biological Sciences	English, Biology, Chemistry and Physics or Mathematics
56	Botany / Plant Biology and Biotechnology (PBB)	English, Biology, Chemistry and any other Science subject
57	Zoology / Animal and Environmental Biology (AEB)	English, Biology and any two of Physics, Chemistry and Mathematics
G	ADMINISTRATION, SOCIAL & MANAGEMENT SCIENCE	
58	Statistics	English, Mathematics and any two of Physics, chemistry, agricultural science and economics
59	Accountancy	English, Mathematics, Economics and any other Social Science subject
60	Business Administration	English, Mathematics, Economics and any other Social Science subject
61	Public Administration	English, Government, Economics and any other subject
62	Banking and Finance	English, Mathematics, one Social Science subject and any other subject
63	Economics	English, Mathematics, Economics and any of Government, History, Geography, Literature in English, French and CRK/IRK
64	Industrial Relations:	English, Mathematics, Economics plus one other relevant subject
65	Human Resources Management	English, Economics, Government and any other relevant subjects

66	Business Management	English, Mathematics, Economics and one other subject
67	Marketing	English, Mathematics, Economics plus one other relevant Subject
68	Insurance	English, Mathematics, Economics and one other subject
69	Demography and Social Statistics:	English, Mathematics, Economics/ Geography and any other subject
70	Geography	English, Geography and two other Arts or Social Science subject
71	Library Science	English and Any three Arts or Social Science subjects
72	Mass Communication	English, Literature and any two from Arts or Social Science subjects
73	Sociology	English, Math, two Social Science or Arts subjects.
74	Political Science	English, Math, plus two other Social Science/Arts subjects
75	Philosophy	English, Government and any other two subjects
76	Psychology	English, Math/Economics, plus two subjects from Arts or Social Science
77	Social Works	English, Mathematics, Economics/ Geography and any other subject
78	Sociology and Anthropology	Use of English, Three Social Science or Arts Subjects
79	Religious Studies	English Language, CRK/IRS and any two other subjects
80	International Relations	English, Economics, Literature- in English and Geography/Government / History
81	Cooperative and Rural Development	English, Mathematics, Economics plus one other subject

82	Tourism	English, Mathematics, Economics and any other subject
H	ART AND HUMANITIES	
83	Arabic and Islamic Studies	English, Arabic and Two subjects from Arts and/or Social Sciences
84	Christian Religious Studies	English, Two Arts subjects including Christian Religious Knowledge and any other subject
85	Fine and Applied Arts	English Language, Fine Art and two other Arts subjects or Social Science subject
86	Theatre Arts	English, Literature in English and two other relevant subjects
87	Linguistics	English, Two relevant Arts subjects and any other subject
89	English and International Studies	English, Literature in English, Government or History or any other Arts subjects
90	French	English, French and any other two subjects from Arts and Social Sciences
91	English Language	English, Lit.-in-English, one other Art subject and another Arts or Social Science subject
92	Hausa	English, Hausa, Lit in English and any of Economics, Government, History and Arabic
93	History and International Studies	English, History/Government and any other two subjects from Arts & Social Science
94	Islamic Studies	English, Islamic Religious Studies plus two other Arts subjects
95	Igbo	English, Igbo and two subjects from Arts and Social Sciences
96	Mass Communication	English, Economics/Math, any two arts

		subjects
97	Music	English, Music, one other Art subject plus any other subject
98	Philosophy	English, Economics/Math plus any two art subjects
99	Religious Studies	English, CRK/IRS and any two other subjects
100	Yoruba	English, Yoruba and two other subjects in Arts or Social Sciences
101	Anthropology	English, Any three of History, CRK/IRK, Geography, Economics, Literature in English and French
102	Criminology and Security Studies	English, Economics, Government, and any one of the following: History, Geography, Literature in English, French, IRK, Hausa
103	Law	English, Literature, Economics and any other Art Subject (CRK/IRK)
104	Islamic / Sharia Law	English Language and Any three Art or social science subjects including Arabic or Islamic studies